

SECOND GRADE NEWSLETTER

DECEMBER 2025

REMINDERS

Dismissal: Dismissal is every day at 2:10 pm. Please ensure that whoever is picking up is on your child's Blue Card.

Folders: Please make sure you are checking your child's home folder every night. Important notices will be sent home in this folder. This folder must come back to school every day.

Homework: Please make sure you are checking their Math Workbook, Reading Notebook, and Reading Log. Homework must be completed every night and is checked daily.

Ready: Please be sure to complete and pass 2 reading and 2 math lessons every week.

November Bucket Fillers:

201: Alyssa Mei and Mateo Barco

202: Bella Zhu and Mantasha Shehzad

203: Gwendolyn Ma and Garvin Huynh

204: Millie Chan and Lucas Zhou

Upcoming Dates:

12/04: Family Night

12/10: Report Cards Sent Home

12/11: Parent Teacher Conferences and Half Day

12/22-12/23: PTA Holiday Boutique

12/23: Winter Concert and No FIAO Afterschool

12/24-1/02: Winter Recess, school will be closed

201

Ms. Sciortino

Remind: 748201

Google Classroom: 4evusobe

ssciortino2@schools.nyc.gov

202

Mrs. Villasis

Remind: lvillasis

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lvillasis@schools.nyc.gov

203

Ms. Guevara

Remind: 748203

Google Classroom: asfstbps

tguevara4@schools.nyc.gov

204

Ms. Vega and Ms. DiClementi

Remind: ps748204

Google Classroom: w3inhcaq

avega40@schools.nyc.gov

edclementi@schools.nyc.gov

ASSESSMENTS

HMH Module 4 Weekly Assessment

HMH Module 4 Selection Quiz

Math Topics 5 Assessment

Foundations Assessment: Unit 5

AT A GLANCE

Module 4 - Once Upon a Time

Essential Question: What lessons can we learn from the characters in stories?



WHAT WE ARE LEARNING

Reading, Writing, Math, Science



READING:

In Reading this month, students will learn that stories can convey messages to readers. Important lessons can be learned from the characters, and just like real people, characters in stories make mistakes and learn from what they do wrong. Readers can learn valuable lessons from the actions of these characters.



WRITING:

In Writing this month, students will be able to write an imaginative story about one or more people who can fly. Students will think about what people would do if they could fly. They will also be able to organize their writing in 3 parts; beginning, middle, and end.



MATH:

In Math this month, students will focus on subtraction within 100 using strategies that employ a hundred chart, an open number line, breaking numbers apart, and compensation.



SCIENCE:

In Science this month, students evaluate the results of their second glue, choose another design goal, and then work in pairs to plan, make, and test two more glues. Students will write a culminating argument about the glue recipe that they think best meets the design goals.

