



# MAY NEWSLETTER: THEATRE WITH MS. HAYES



## THIS MONTH IN THEATRE...

This month, students will experience theater in a variety of ways. In Kindergarten, students will be exploring drama vocabulary through the ABCs of drama. In 1st grade, students will dive into various fairytales and experiment with ways of telling different, multi-part stories in small groups using small group acting techniques. Students in 2nd Grade will be preparing for their puppet show performances while 3rd graders will write infomercial scripts for imaginary products. 4th and 5th graders will tap into their scene-writing and improv skills as they learn ways to write detailed, cohesive dialogue and perform improvisation scenes.

## MAY CURRICULUM CONFERENCE PREVIEW

- In theatre class, students are exposed to a variety of performing arts mediums and technical theatre skills
- Students develop and practice their social-emotional skills such as confidence, communication, teamwork, decision-making, problem-solving, and self- and social-awareness
- Project-based learning allows students to collaborate in a hands-on way
- Units range from acting and improv, to technical design and puppetry, to playwriting, music, and dance
- Students are graded based on their participation in activities and projects as well as on performance/creative assessments at the end of each unit



## CONTACT ME

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## KINDERGARTEN

**Last month we...**

learned about Audience, Bow, Costumes, Dialogue, Ensemble, Facial Expressions, Gestures, Heros, Improvisation, and Jobs.

**Soon we will...**

continue to build on our drama vocabulary.

## 1ST GRADE

**Last month we...**

practiced small group strategies for acting out a story using the 6 steps.

**Soon we will...**

engage in whole class dramatic play.

## 2ND GRADE

**Last month we...**

created our trifold settings for our puppet show theaters.

**Soon we will...**

perform our puppet shows in front of an audience.

## 3RD GRADE

**Last month we...**

wrote infomercial scripts for imaginary products.

**Soon we will...**

use acting techniques to present our infomercials.

## 4TH GRADE

**Last month we...**

learned the functions of dialogue and wrote scenes centered around a hero.

**Soon we will...**

build on our performance skills.

## 5TH GRADE

**Last month we...**

competed in the Bunraku puppet obstacle course.

**Soon we will...**

use subtext to color the language of an improv scene.