

SECOND GRADE NEWSLETTER

MAY 2026

REMINDERS

Dismissal: Dismissal is every day at 2:10 pm. Please ensure that whoever is picking up is on your child's Blue Card.

Folders: Please make sure you are checking your child's home folder every night. Important notices will be sent home in this folder. This folder must come back to school every day.

Homework: Please make sure you are checking their Math Workbook, Reading Response Packet, and Reading Log. Homework must be completed every night and is checked daily.

iReady: Please be sure to complete and pass 2 reading and 2 math lessons every week.

May Bucket Fillers:

201: Muhammad Ibrahim

202: Mark Belski

203: Rumman Choudhary

204: Kemranbek Rabimkulov

Upcoming Dates:

5/1: Bucket Filler Assembly for March/April

5/4-5/8: Teacher Appreciation Week

5/6: Spring Photos

5/7: International Night and Curriculum Conferences

5/21: FIAO Frozen Play (5:30pm and 7:30pm)

5/25: Memorial Day, School is Closed

5/27: Eid Al-Adha, School is Closed

5/29: Spring Concert

5/29: Last Day of FIAO Afterschool

201

Ms. Sciortino

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202

Mrs. Villasis

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203

Ms. Guevara

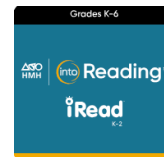
tguevara4@schools.nyc.gov

204

Ms. Vega and Ms. DiClementi

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ASSESSMENTS

HMH Module 8 Weekly Assessment

HMH Module 8 Selection Quiz

Math Topic II Assessment

Foundations Assessment: Unit 12

AT A GLANCE

Module 8 - Time to Grow
Essential Question: What do plants need to live and grow?

WHAT WE ARE LEARNING

Reading, Writing, Math, Science

READING:

In Reading this month, students will learn about the growth of plants and what they need to thrive. Plants are living things, just as people and animals are. They need air, water, and sunlight in order to grow and to retain their vibrant green leaves and healthy stems and branches. Learning about plants and how they grow is likely to ignite a spark of curiosity in a child's mind.

WRITING:

In Writing this month, students will write a procedural text about how to clean their room from start to finish. Cleaning your room is a job with many steps. Students will think about the steps they follow to clean their room. They will organize their writing by clearly stating the central idea.

MATH:

In Math this month, students will focus on expanding students' understanding of subtraction within 100 to subtraction within 1,000, using models and strategies. Students explain why subtraction strategies work using place value and properties of operations.

SCIENCE:

In Science this month, students will consider a nearby cliff that eroded overnight to figure out whether the recreation center's cliff could also erode quickly. After brainstorming ideas about how a cliff could erode quickly, students use the unit's reference book to learn that landforms made of loose materials can erode more quickly than landforms made of solid rock. Using models, students gather evidence that supports the idea that wind and water can erode a landform quickly if the landform is made of loose materials.