

SECOND GRADE NEWSLETTER

JUNE 2026

REMINDERS

Dismissal: Dismissal is every day at 2:10 pm. Please ensure that whoever is picking up is on your child's Blue Card.

Folders: Please make sure you are checking your child's home folder every night. Important notices will be sent home in this folder. This folder must come back to school every day.

Homework: Please make sure you are checking their Math Workbook, iReady Workbook, and Reading Log. Homework must be completed every night and is checked daily.

iReady: Please be sure to complete and pass 2 reading and 2 math lessons every week.

Books/Supplies: This month, students will start to bring books home.

June Bucket Fillers:

201: Ana Jangebashvili, Emili Naskidashvili, and Mingfeng Li

202: Jinghao Yang

203: Wallace Yang

204: Syed Abbas

Upcoming Dates:

6/1: Field Day

6/3: School Trip: Movie Day

6/4-6/5: No School for Students

6/12: Carnival

6/18: Dance Festival/Last Day of Morning Enrichment

6/19: Juneteenth, School will be Closed

6/26: Last Day of School/Report Cards Sent Home

201

Ms. Sciortino

ssciortino2@schools.nyc.gov

202

Mrs. Villasis

lvillasis@schools.nyc.gov

203

Ms. Guevara

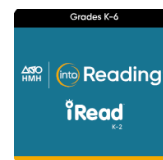
tguevara4@schools.nyc.gov

204

Ms. Vega and Ms. DiClementi

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ediclementi@schools.nyc.gov



ASSESSMENTS

HMH Module 8 Weekly Assessment

HMH Module 8 Selection Quiz

Math Topics 13-15 Assessment

Foundations Assessment: Units 14-17

AT A GLANCE

Module 8 - Time to Grow
Essential Question: What do plants need to live and grow?

WHAT WE ARE LEARNING

Reading, Writing, Math, Science

READING:

In Reading this month, students will learn about the growth of plants and what they need to thrive. Plants are living things, just as people and animals are. They need air, water, and sunlight in order to grow and to retain their vibrant green leaves and healthy stems and branches. Learning about plants and how they grow is likely to ignite a spark of curiosity in a child's mind.

WRITING:

In Writing this month, students will write a procedural text about how to make a food stand item from start to finish. Students will be using clear step by step directions, sequence words, and details about ingredients and preparation.

MATH:

In Math this month, students investigate attributes of shapes and use them to identify and draw triangles, quadrilaterals, pentagons, hexagons, and cubes. They partition plane figures into equal shares and use fraction terminology to describe the shares.

SCIENCE:

In Science this month, students examine what plant structures allow a plant to get what it needs to grow and how plants depend on the parts of their habitat to get them to new places where there is ample sunlight and water.