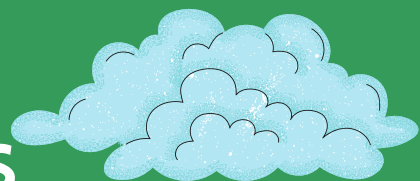




# MARCH NEWSLETTER: THEATRE WITH MS. HAYES



## THIS MONTH IN THEATRE...

This month, across the grades, students have been learning about retelling pattern stories, the ins and outs of professional theater, and the technical design elements that are necessary to bring a play to life. Students have been developing the tools in their Actor Toolboxes this month with a large focus on imagination and collaboration. In an interdisciplinary unit with art and theater, students in 502 are working on creating props and costumes to support their social studies “Living Museum” project. Interdisciplinary projects foster the idea that our learning is all connected. 3rd and 4th graders performed plays in front of an audience as the culminating activity of both their ensemble acting unit and their play production unit. Students in Kindergarten worked on retelling stories that follow a pattern while we focused on projecting our voices and assuming an actor stance.

## TRIPS AND THANK YOU!

This month, thanks to funding from The Arthur Miller Foundation, 2nd graders went on a trip to the St. George Theater to see “Seussical the Musical.” This trip was an exciting opportunity that went along with our Introduction to Live Theater unit where students are learning what defines professional theater. They toured the theater after the performance and got to get up close next to the stage where they looked out at a 2000+ seat theater.

Thank you to all of the families and friends who attended the 3rd and 4th grade play performances! It was wonderful to see so many of you there to support your child’s theater learning.



## CONTACT ME

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## KINDERGARTEN

**This month we...**

learned how a pattern helps us to memorize dialogue and retell a story.

**Soon we will...**

learn the ABCs of drama.

## 1ST GRADE

**This month we...**

created shadow puppets for our own shadow puppet show.

**Soon we will...**

learn how to act a story using a script.

## 2ND GRADE

**This month we...**

studied an introduction to Broadway and learned about auditions, costumes, lighting, and sound.

**Soon we will...**

make connections between our learning in the classroom and our learning on the field trip.

## 3RD GRADE

**This month we...**

learned the importance of ensemble acting as we performed our "Toy Store" play.

**Soon we will...**

learn about creating an infomercial.

## 4TH GRADE

**This month we...**

performed our plays in front of an audience.

**Soon we will...**

further our understanding of dialogue by writing our own scenes.

## 5TH GRADE

**This month we...**

created props and costumes to support our social studies project and performed improv scenes.

**Soon we will...**

begin to develop our puppet show storylines by exploring Theater for Young Audiences as a genre.