

# 3<sup>RD</sup> GRADE

## January Newsletter

### Reading

We will be finishing Module 3 and working on our performance task to answer our essential question, "How do historic places, documents, and symbols, represent our nation?"

We will begin Module 4. Over the next three weeks, our class will build their knowledge about plays, with a focus on the drama genre. We will read texts and view videos about the features of classic and contemporary plays. Children will also write an opinion essay about whether or not the stories in this module worked well as plays.

### Math

**Topic 11-** Topic 11 focuses on how to solve two-step word problems involving addition, subtraction, multiplication, and division of whole numbers.

**Topic 6-** Topic 6 focuses on understanding the concept of area.

### Bucket Fillers

301

Camila Ramirez  
Shengnan Lai

302

Zaina Ruan  
Diego Neri-Castro

303

Aicha Ouakach  
Arham Haider

### Contact Information

301: Ms. Helmy  
thelmy@schools.nyc.gov  
Remind Class Code: helmy301  
Google Classroom: dxsqofbz

302: Ms. Fisichella  
cfisichella@schools.nyc.gov  
Remind Class Code: msfisi  
Google Classroom: kqonetuh

303: Ms. Agostino & Ms. Camos  
jagostino@schools.nyc.gov  
kcamos2@schools.nyc.gov  
Remind Class Code: 9d9ehb  
Google Classroom: nfricoib

